

## Term Information

Effective Term Autumn 2019

## General Information

Course Bulletin Listing/Subject Area Speech and Hearing Science  
Fiscal Unit/Academic Org Speech & Hearing - D0799  
College/Academic Group Arts and Sciences  
Level/Career Graduate  
Course Number/Catalog 6753  
Course Title Clinical Seminar in Speech and Language Disorders III  
Transcript Abbreviation Clin Sem III  
Course Description Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders.  
Semester Credit Hours/Units Fixed: 1

## Offering Information

Length Of Course 7 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Satisfactory/Unsatisfactory  
Repeatable No  
Course Components Laboratory  
Grade Roster Component Laboratory  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites 6751, 6752  
Exclusions  
Electronically Enforced Yes

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 51.0202  
Subsidy Level Doctoral Course  
Intended Rank Masters, Doctoral

## Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

## Course Details

### Course goals or learning objectives/outcomes

- 1.) Students will demonstrate advanced knowledge of setting specific issues, needs, and requirements for speech-language pathologists.
- 2.) Students will demonstrate advanced knowledge of interprofessional practice patterns.
- 3.) Students will demonstrate advanced knowledge of contemporary issues in medical speech-language pathology.

### Content Topic List Sought Concurrence

- Skilled nursing facilities, memory disorders, pharmacy, occupational therapy, physical therapy,  
No

## Attachments

- 6753.docx: Syllabus

*(Syllabus. Owner: Harnish, Stacy M)*

## Comments

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Harnish, Stacy M	02/01/2019 05:50 PM	Submitted for Approval
Approved	Fox, Robert Allen	02/02/2019 12:52 AM	Unit Approval
Approved	Haddad, Deborah Moore	02/02/2019 04:11 PM	College Approval
Pending Approval	Nolen, Dawn Vankeerbergen, Bernadette Chantal Oldroyd, Shelby Quinn Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler	02/02/2019 04:11 PM	ASCCAO Approval



**Instructor:**

Jennifer M Brello  
Department: Speech and Hearing Science  
Office Location: 117 Pressey Hall

Phone: 614-292-4125  
Email: Brello.1@osu.edu  
Office Hours: by appointment

**Class Meeting Schedule:**

Spring Semester, Session 1, Fridays 8:30am-10:20am, Pressey Hall, Room 35

**General Course Description:**

Lectures, discussions and labs covering the fundamentals of treatment design and case management for Speech-Language Disorders.

**Specific Course Description:**

This 1 credit hour course is designed for first year, second semester graduate students to extend their learning of practice patterns, contemporary issues, and resources needed for clinical rotations in medical settings.

**Prerequisites:** 6752 Clinical Seminar in Speech and Language Disorders II

**Course Objectives:**

- 1.) Students will demonstrate advanced knowledge of setting specific issues, needs, and requirements for speech-language pathologists.

**Learning Outcomes:**

- a. Students will be able to evaluate memory care and skilled nursing practice settings based on physical space, patient population needs, and personal compatibility.
- b. Students will develop and utilize evidence based tools to optimize client-clinician interactions for persons with dementia.
- c. Students will examine and demonstrate common equipment utilized in medical practice settings.
- 2.) Students will demonstrate advanced knowledge of interprofessional practice patterns.
  - a. Students will utilize evidence-based teamwork tools during interprofessional simulation.
  - b. Students will utilize clinical reference guides to support integration of medical information outside of their practice area.
  - c. Students will demonstrate common mobility and ADL support techniques commonly used in medical practice settings.
  - d. Students will differentiate the roles of the interprofessional treatment team.
  - e. Students will convey their role on the interprofessional treatment team.
- 3.) Students will demonstrate advanced knowledge of contemporary issues in medical speech-language pathology.

- a. Students will analyze health literacy for a person with cognitive-communication disability.
- b. Students will analyze potential for compassion fatigue and identify strategies and resources to mitigate the effects for clinicians.
- c.

Course Materials:

Required:

- 1. Burrus, A. Embry & Willis, Laura B. (2017) *Professional Communication in Speech-Language Pathology: How to Write, Talk, and Act Like a Clinician* (3rd ed.). San Diego, CA: Plural Publishing Inc. ISBN 978-1-59756-724-4
- 2. Additional readings TBD posted on Carmen

Course Assignments:

Assignment Name	Points	Course Grading Scheme
Eclipse Simulation	25	Final course evaluation will be rated as satisfactory/unsatisfactory. Average across assignments must be at least 80% to receive "S" rating.
Interprofessional Education Lectures	50	
Site Observation Self-Assessment Tool	50	
Clinical Resource Binder	25	
Grand Rounds Presentation	25	
Class Participation	25	
<b>TOTAL COURSE POINTS</b>	<b>200</b>	
<b>*grading rubrics will be provided on Carmen.</b>		
Participation will be evaluated on evidence of completed readings, engagement with instructor/speaker, and participation in group activities.		

## Class Schedule:

Week	Topic	Reading/Assignment	Learning Objective
Week 1	Review Course Syllabus Intro Grand Rounds Assignment Prep for SNF observation Memory Disorders and EB Tools	Burrus & Willis Chapters 4,6,7,9 pp 55-60; 73-97; 101- 109; 117-118 Develop Communication Aid	1.a, b
Week 2	Interprofessional Education Lecture: Pharmacy	Reflection Clinical resource tool	2.b,d,e
Week 3	Interprofessional Education Lecture: Occupation Therapy & Physical Therapy	In class activity.	2.a,b,c, d, e
Week 4	Eclipse Simulation	Completion of simulation.	1.c 2a,b,c
Week 5	Eclipse Simulation	Submit reflection.	1.c 2a,b,c
Week 6	Site Visit: Memory Care/Assisted Living Community Presentation: Memory Strategies for Persons with Memory Concern	Site Assessment Tool	1a, b 3a,b
Week 7	Grand Rounds Presentations	Grand Rounds Presentation	3.a, b
Week 8	Grand Rounds Presentation	Grand Rounds Presentation	3.a, b

## University Policies

### **Disability Accommodations**

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

## **Statement on Diversity**

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

## **Statement on Mental Health**

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## **ACADEMIC MISCONDUCT**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.